

# COMMUNICATING STUDENT LEARNING: THE NEW ELK ISLAND PUBLIC ELEMENTARY REPORT CARD

**Pilot Year 2015-2016**

## **Participating Schools**

AL Horton

Ardrossan

Brentwood

Ecole Parc

Fort Saskatchewan Christian

Glen Allan

James Mowat

Strathcona Christian Elementary

Westboro

Woodbridge Farms

Wye



# What Will Be Reported

## Learner Attributes

- Organization
- Responsibility
- Quality Work
- Cooperation
- Respect for Self & Others
- Participation

## Personalized Comments

- Learner Attributes
- Areas of Strength
- Next Steps

## Learner Achievement

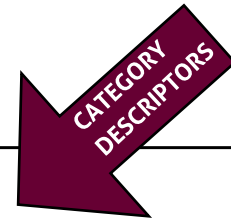
### Subject Categories:

the knowledge and skills within each subject area that will be graded

### Category Descriptors:

outlines expectations for the individual categories at each grade level

### Example: Grade 3 English Language



#### Understands what is read

- Reads, listens to, and views print, oral and other media texts in order to respond orally or in written form
- Retells and reflects
- Demonstrates the use of a variety of reading strategies including inferring, predicting, visualizing, summarizing, checking for understanding, and asking questions

#### Reads with fluency and accuracy

- Reads with appropriate rhythm, word accuracy, pace, and expression

#### Creates writing which conveys meaning

- Writes using a variety of forms with a focus on story writing
- Can introduce a story, generate characters, and add appropriate details

#### Uses strategies to revise and edit writing


- Uses appropriate capitalization, spelling, punctuation and spacing.

#### Communicates thoughts and ideas in a variety of ways

- Listens, views, speaks, reads, writes, and represents in a variety of ways to demonstrate understanding of the concepts


# New Scales

## Learner Attribute Scale



1	2	3	4
<i>high levels of support required</i>	<i>reasonable support required</i>	<i>little support required</i>	<i>independently</i>
"inconsistently"	"with prompting"		"...consistently..."

## Achievement Scale



Achievement Level	At this time the learner is:
<b>5</b>	Exceeding learning expectations Applying concepts in <i>novel or unique</i> learning situations <i>Independently</i> using skills and strategies
<b>4</b>	Meeting learning expectations Applying concepts in <i>new</i> learning situations With <i>minimal</i> support, using skills and strategies
<b>3</b>	Meeting learning expectations Applying concepts in <i>familiar</i> learning situations With <i>reasonable</i> support, using skills and strategies
<b>2</b>	Approaching learning expectations Applying concepts when <i>rehearsed and highly structured</i> . With <b>high</b> levels of support, using skills and strategies
<b>1</b>	Below learning expectations Having difficulty applying concepts <i>even when rehearsed and highly structured</i> . <i>Despite high</i> levels of support, is having difficulty using skills and strategies
<b>U</b>	Unable to Assess Personalized comment to explain the student couldn't be assessed (ISP, vacation, illness, other circumstance, key assessments)

# Available Digitally

The screenshot displays a digital report card for Ella Pringle, a Grade 4 student in Term 2 (2019), taught by Mr. Tuckwood. The interface is titled "Communicating Student Learning" and includes a navigation bar with a user profile icon. The main content area is divided into several sections:

- Learner Attributes:** A purple header bar with a plus icon on the right.
- Shows organization:** A section with a "Consistently..." label and a list of bullet points: "Prepared for class", "Organizes tasks and materials", and "Establishes priorities, manages time to complete tasks and achieve goals". It features three circular progress indicators for Term 1 (3), Term 2 (4), and Term 3 (empty).
- Cooperates with others:** A section with a "With prompting..." label and bullet points: "Demonstrates ability to work cooperatively with others" and "Accepts various roles and an equitable share of work in a group". It features three circular progress indicators for Term 1 (3), Term 2 (2), and Term 3 (empty).
- Strives for quality work:** A section with a "Consistently..." label and bullet points: "Seeks help as needed", "Demonstrates consistent effort", and "Demonstrates perseverance to complete tasks". It features three circular progress indicators for Term 1 (4), Term 2 (4), and Term 3 (empty).
- Demonstrates responsibility:** A section with an "Often..." label and bullet points: "Follows expectations", "Takes responsibility for and manages own behaviour", and "Fulfills responsibilities and commitments within the learning environment". It features three circular progress indicators for Term 1 (3), Term 2 (3), and Term 3 (empty).
- Participates:** A section with an "Often..." label and bullet points: "Demonstrates curiosity and interest in learning", "Looks for and acts on new ideas and opportunities for learning", and "Contributes to and is engaged in class discussions and collaborative work". It features three circular progress indicators for Term 1 (3), Term 2 (3), and Term 3 (empty).
- Respects self and others:** A section with an "Inconsistently..." label and bullet points: "Listens attentively", "Treats self and others with respect", and "Demonstrates care for the learning environment". It features three circular progress indicators for Term 1 (2), Term 2 (1), and Term 3 (empty).

Below the attributes are several expandable sections, each with a plus icon on the right:

- General Learner Comments:** An orange header bar.
- Academics:** A green header bar with a plus icon.
- Subject-specific sections:** A list of subjects with expandable icons: English Language Arts, Math, Science, Social Studies, Art, Health, and Physical Education.
- Areas of Strength Comments:** A red header bar with a plus icon.
- Next Steps:** A blue header bar with a plus icon.

At the bottom, there is a dark blue footer area containing:

- A profile picture and signature of Aaron Tuckwood.
- A notification: "Your conference is booked for Tuesday October 1, at 7:15pm".
- Three icons: "Share", "Print", and "Contact Drentwood Elementary".

The NEW Report Card will be accessed through the Parent Portal at:

[powerschool.eips.ca](https://powerschool.eips.ca)