

## **Brief Description of the Threads**

**Community Builders:** *We build communities in our classroom, our city and our world that are blessings to ALL.*

Students will be active pursuers and builders of communal shalom. Our classrooms will be communities of grace where students will walk and work together in a spirit of shalom.

*“Just as a body, though one, has many parts, but all its many parts form one body, so it is with Christ.” 1 Corinthians 12:12 (NIV)*

**God Worshipers:** *We offer thanks, praise and honor to God by the way we live.*

Students understand that worshiping God is about celebrating who God is, what God has done and is doing, and what God has created. It is literally about standing in awe and wonder of knowledge of him and his promises. Students see this worship as a way of life.

*“Shout for joy to the Lord, all the earth. Worship the Lord with gladness; come before Him with joyful songs.” Psalm 100:1-2 (NIV)*

**Justice Seekers:** *We notice and respond to situations that are not right or fair.*

Students will act as agents of change by identifying and responding to injustices.

*“He has told you, O man, what is good; and what does the Lord require of you, but to do justice, to love kindness, and to walk humbly with your God.” Micah 6:8 (ESV)*

**Servant Workers:** *We serve others as Christ served us.*

Students will work actively to heal brokenness and bring joy to individuals and to culture.

*“Just as the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.” Matthew 20: 28 (NIV)*

**Beauty Creators:** *We create beauty as a way of praising God, and enriching our world.*

As image bearers of a creative God, students will glorify and praise God by creating that which is beautiful and pleasing to Him. This offering of creativity isn't optional – it's a joyful duty that students offer as a sacrifice of praise.

*“One thing I ask from the Lord, this only do I seek: that I may dwell in the house of the Lord all the days of my life, to gaze on the beauty of the Lord and to seek Him in His temple.” Psalm 27:4 (NIV)*

**Creation Enjoyers:** *When we recognize God's brilliant creation, ordinary things become extraordinary.*

Students will celebrate and discover God's beautiful creation.

*“The heavens declare the glory of God; the skies proclaim the work of His hands.” Psalm 19:1 (NIV)*

**Order Discoverers:** *We discover the amazing, complex design in God's creation.*

Students will find harmony and order in God's creation.

*"Since what may be known about God is plain to them, because God has made it plain to them. For since the creation of the world God's invisible qualities - His eternal power and divine nature - have been clearly seen, being understood from what has been made, so that people are without excuse." Romans 1:19-20 (NIV)*

**Earth Keepers:** *We take care of and protect God's creation.*

Students will respond to God's call to be stewards of all creation.

*"The earth is the Lord's, and everything in it, the world, and all who live in it." Psalm 24:1 (NIV)*

**Idolatry Discerners:** *We are wise about what pulls our attention and our hearts away from God's story.*

Students will understand that when other 'things' are more important to us than our relationship with God, they become idols. Students will be challenged to identify, understand and discern the idols of our time and to then respond prophetically.

*"You shall have no other gods before me. You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the water below." Deuteronomy 5:7-8 (NIV)*

**Image Reflectors:** *We learn to see God's image in others and in ourselves. People reflect God's image!*

Students bear the image of God in their daily lives. All humans are image reflectors.

*"So God created man in His own image; in the image of God He created him; male and female He created them." Genesis 1:27 (NKJV)*